

Proficiency, Competence, & Planning

Two keys to an effective learning plan

- Self-direction
- Proficiency-orientation

Proficiency

“Ability to use the language to accomplish real life purposes; a focus on (1) what an individual can do in the language and (2) how well he or she can do it (e.g, order a meal in a restaurant, explain a child’s illness, or teach a class).”

- Interpersonal Communication (conversation)
- Presentational Speaking (giving a speech)
- Presentational Writing (writing something)
- Interpretive Listening (listening to a speech, or to media)
- Interpretive Reading (reading something)

Communicative competence

- Formal Linguistic Competence
- Sociolinguistic Competence
- Discourse Competence
- Strategic Competence

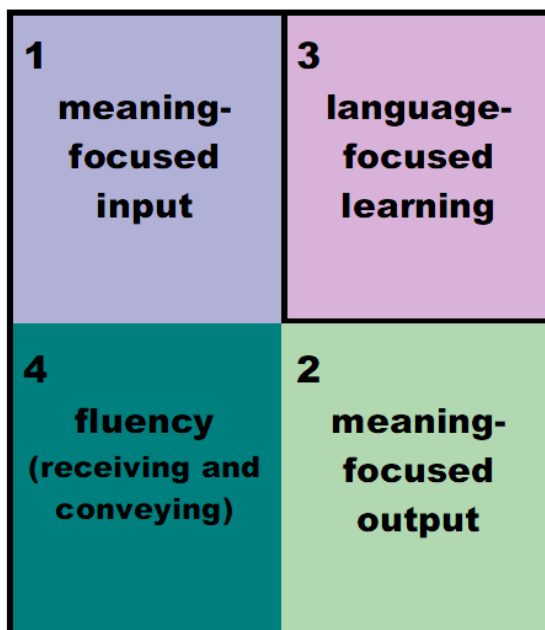
The Four Strands

- *listening*
- *reading*

- focus on comprehending actual message
- mostly familiar vocabulary

- *listening*
- *speaking*
- *reading*
- *writing*

- getting good at what they already know
- processing language faster and faster



- *grammar*
- *vocabulary*
- *pronunciation*
- *writing system*
- *spelling*
- *discourse features*
- *learning strategies*

- focus on language components & skills

- *speaking*
- *writing*

- focus on conveying message
- generally familiar ideas, grammar & vocabulary